

# St. Michael's College

Winooski Park, Vermont

Established in 1904

SMC  
Archives

## Annual Catalogue

1934-1935



Tuesday, September 18  
Registration

Wednesday, September 19  
Classes resumed

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*The dormitory and dining hall accommodations are not  
available to students before Registration Day,  
Tuesday, September 18*

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# St. Michael's College

Conducted by the  
Fathers of St. Edmund

Winooski Park, Vermont



1934-1935



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## General Information





Oct. 16  
Nov. 20

## CALENDAR 1934-1935

1934

- Tues., Sept. 18 Registration and enrollment at 8.30 a.m.  
Wed., Sept. 19 Formal opening of first semester with Mass of the Holy Ghost.  
Mon., Sept. 24 Meeting of Sodality of B. V. M.  
Fri., Sept. 28 Meeting of the Newman Lyceum.  
Fri., Oct. 12 Columbus Day. Holiday.  
Mon., Oct. 22 First tests.  
Thurs., Nov. 1 All Saints' Day. Holy Day.  
Fri., Nov. 2 All Souls' Day. High Mass at 8.30 a.m. Reading of test marks.  
Fri., Nov. 16 St. Edmund's Feast. V. Rev. Father Superior's Day.  
Mon. Nov. 19 Second tests.  
Thurs., Nov. 29 Thanksgiving Day. Holiday.  
Fri., Nov. 30 Reading of test marks.  
Sat., Dec. 8 Immaculate Conception. Holy Day. Mass for Benefactors.  
Mon., Dec. 17 Third tests.  
Sat., Dec. 22 Christmas vacation begins at 10.00 a.m.

1935

- Wed., Jan. 2 Christmas vacation ends at 8.00 p.m.  
Fri., Jan. 11 Reading of test marks.  
Sun., Jan. 20 Opening of Forty Hours' Devotions.  
Wed., Jan. 23 Beginning of mid-year examinations.  
Wed., Jan. 30 Holiday. Second semester begins with opening of Annual Retreat.  
Fri., Feb. 22 Washington's Birthday. Holiday.  
Fri., Mar. 1 Opening of essay contest for prizes.  
Mon., Mar. 4 First tests for second semester.  
Wed., Mar. 6 Ash Wednesday. High Mass at 8.30 a.m.  
Thurs., Mar. 7 Feast of St. Thomas. Holiday for Seniors and Juniors.  
Fri., Mar. 15 Reading of test marks.  
Mon., Apr. 8 Second tests.  
Sat., Apr. 13 Easter vacation begins at 10.00 a.m.  
Wed., Apr. 24 Easter vacation ends at 8.00 p.m.  
Thurs., May 2 Closing of essay contest for prizes.

Wed., May 8 St. Michael's Feast. College Day. Holiday.  
Mon., May 13 Third tests.  
Thurs., May 23 Elocution Contest.  
Fri., May 24 Reading of test marks.  
Thurs., May 30 Ascension Day. Memorial Day. Holy Day.  
Tues., June 11 Beginning of final examinations.  
June 17-20 Thirty-first Annual Commencement.



## **BOARD OF TRUSTEES OF ST. MICHAEL'S COLLEGE**

VERY REV. EUGENE ALLIOT, S.S.E.

*President*

VERY REV. VICTOR F. NICOLLE, S.S.E.

VERY REV. WILLIAM JEANMARIE, S.S.E.

VERY REV. LOUIS M. CHERAY, S.S.E.

REV. JAMES D. SHANNON, P.R.

REV. EMILE J. PARISEAU, P.R.

REV. JOHN M. HERROUET, S.S.E.

REV. CHARLES A. DODGE, S.S.E.

## **OFFICERS OF ADMINISTRATION**

VERY REV. EUGENE ALLIOT, S.S.E.

*President*

REV. JOHN M. HERROUET, S.S.E.

*Librarian*

REV. CHARLES A. DODGE, S.S.E.

*Procurator*

REV. EDMUND J. HAMEL, S.S.E.

*Prefect of Studies and Registrar*

REV. RALPH F. LINNEHAN, S.S.E.

*Treasurer*

REV. LEON E. GOSSELIN, S.S.E.

*Prefect of Discipline*

## FACULTY

VERY REV. EUGENE ALLIOT, S.S.E.

*Professor of Mathematics*

REV. JOHN M. HERROUET, S.S.E.

*Professor of Latin and Greek*

REV. CHARLES RENAUDIN, S.S.E.

*Professor of French*

REV. CHARLES A. DODGE, S.S.E.

*Professor of Biology*

REV. EDMUND J. HAMEL, S.S.E.

*Professor of Philosophy (English Course)*

REV. RALPH F. LINNEHAN, S.S.E.

*Professor of Philosophy (Latin Course)*

REV. LEON E. GOSSELIN, S.S.E.

*Professor of English*

REV. ANTHONY P. MCCUE, S.S.E.

*Professor of Religion and History*

REV. DANIEL P. LYONS, S.S.E.

*Professor of Religion, and Assistant Professor  
of Greek*

REV. ARTHUR A. RIVARD, S.S.E.

*Professor of Physics and Economics*

GEORGE F. WARD, M.S.

*Professor of Chemistry*

JEREMIAH K. DURICK, M.A.

*Professor of English Literature, and Education*

ARTHUR P. COUTURE, M.A.

*Professor of French*

## COLLEGE DIRECTORY

1. Post office, express and freight address: "St. Michael's College, Winooski Park, Vt."

2. Checks, money orders, etc., should be made payable to "St. Michael's College," and should be sent directly to "The Treasurer, St. Michael's College, Winooski Park, Vt."

3. The College is accessible by autobus from Burlington, Winooski and Essex Junction.

4. Trunks and parcels should be checked for Winooski, Vt. They will be attended to on the opening and closing days only; at other times during the school year cartage should be paid by the students.

5. Information concerning Courses of Studies, Entrance Requirements, College Catalogue should be secured from "The Registrar."

6. Any further information may be received from "The President."



## HISTORICAL STATEMENT

St. Michael's College of Winooski Park, Vt., opened its doors to Catholic youth on September 13, 1904. It was founded by the Fathers of St. Edmund, then known as the Oblates of the Sacred Heart of Jesus and the Immaculate Heart of Mary, who had come to this country from France, where, until the religious persecutions of 1901, they were in charge of several colleges. Undaunted by the unjust deprivation of their establishments in France, this sturdy band of teachers and missionaries emigrated to the United States where they immediately found opportunities to impart their faith and learning to Catholic youth. It was in response to the invitation and encouragement of Bishop Michaud, the second Bishop of Burlington, that the Fathers, under the direction of the Very Rev. A. Prevel, S.S.E., settled in Winooski Park, Vt., and there founded the present institution.

The College was dedicated on September 29, 1904, by the Right Reverend John S. Michaud, D.D., and placed under the patronage of St. Michael, the Archangel. The battle cry of this great defender of God's rights against the powers of Lucifer: *Quis ut Deus* (Who is like unto God), was chosen as the motto of the new College. "Every Michaelman from 1904 to our own day has learned the meaning of this motto. No loyal son has failed to realize its grave import in battling with life's problems and keeping wayward passions and ambitions from usurping the place of God."

The Founders of St. Michael's were obliged by circumstances to limit their first construction work to a very humble building. But gradually they were enabled to improve and make additions to their modest edifice, so that today they may look with pride upon no less than nine substantial buildings and almost three hundred acres of land.

And side by side with its material progress, St. Michael's has not failed to improve its curriculum of secular and religious

studies. Since receiving its legal status in 1913, it has been recognized by many of the educational institutions of the country, and it holds an enviable rank among colleges of its size.

### Official Recognition

**Vermont** On January 28, 1913, nine years after its opening, St. Michael's became incorporated under the name of "St. Michael's College," by an Act of the Legislature of the State of Vermont signed by His Excellency, Governor A. M. Fletcher, "For the purpose of maintaining instruction in the various branches of learning generally taught in Colleges," and the Trustees are empowered "To confer such honors and degrees as are usually given in Colleges," and are endowed with all the rights belonging to similar corporations by the laws of the State.

**New York Regents** Under date of October 30, 1933, the State Educational Department of the University of the State of New York formally registered the courses of study leading to the degrees of B.A., B.S., and Ph.B. of St. Michael's College.

**University of Montreal** By a decision taken February 3, 1926, the University of Montreal recognized the degree of Bachelor of Arts conferred by St. Michael's College as corresponding to its own requirements for the same degree.

### Location and Access

St. Michael's College is situated on a broad plateau just outside Winooski, a city of six thousand. It occupies a site of nearly three hundred acres in what is known as "Winooski Park." The location is ideal, both from an educational and physical viewpoint, for, being situated in the country and at an elevation of

three hundred and fifty feet above sea level, it ensures a healthful and vigorous atmosphere.

The site occupied by the College commands an extensive view of the Winooski Valley and a glimpse here and there of historic Lake Champlain. Far to the east rises majestic Mt. Mansfield with its brood of hills clinging at its knees, and fading away in the distance Camel's Hump is discernible. A little to the northeast lies the village of Essex Junction, noted as a railroad center. To the north, where the plateau stretches out to meet the distant wooded hills, the landscape is dotted with scores of government barracks, constituting the army post of Fort Ethan Allen. In close proximity is the Fanny Allen Hospital, under the direction of the Sisters of St. Joseph. A mile to the west is located the city of Winooski, and bordering the waters of Lake Champlain, three miles to the southwest, lies the city of Burlington with a population of over twenty-five thousand.

A well-constructed cement highway stretches from Winooski to Essex Junction, passing directly in front of the College. The boundaries of the College property extend for a good quarter of a mile along one side of this cement highway and for at least half that distance on the other. Visitors and tourists from all parts of the country admire this location and its surroundings. The College can readily be reached by bus from Burlington, Winooski or Essex Junction.

### **Buildings**

**The Old Hall**      This four-story structure marks the first efforts of the Fathers in the founding of St. Michael's. Begun in 1904, it was completed five years later. The first floor comprises the dining hall, library and reading room, billiard room, parlors and offices; the three upper floors are occupied by private rooms.



**St. Edmund's Hall** This Hall, purchased in 1914, stands on well-wooded grounds of some six acres in extent, about a hundred yards across the "Park." This house serves as a Juvenate for students who aspire to the priesthood in the Society of St. Edmund.

**Prevel Hall** This building was bought in 1919 and named after the Very Rev. A. Prevel, S.S.E., founder of St. Michael's. Located only a few yards across the highway, it serves as an exclusive residence for members of the Faculty. Adjoining is a tract of land of twenty-six acres sloping to the banks of the Winooski River.

**The New Hall** This semi-fireproof building was erected in the year 1923-24, but has yet to be completed by the addition of an east wing. In the main portion are located the office of the Registrar and Prefect of Studies, the teachers' room, recitation rooms, music room, boiler room and chemistry laboratory. The west wing is reserved exclusively for the chapel and gymnasium.

**The College Chapel** The entire upper portion of the west wing of the New Hall is reserved as the College Chapel. The Chapel is the real center of Catholic student life. Here it is that the students gather in early morning hours to assist at the celebration of Holy Mass and here do they come again at night to thank their heavenly Master for His gracious benefits and blessings.

The chapel is unique in style. No pains have been spared to equip it with all that is necessary and useful to foster devotion and piety in the student. As an alumnus once remarked: "The immaculate white walls, the heavy panelled beam effect of the ceilings and the volumes of light admitted through the broad,

flat Gothic styled windows give an illumined tone to this room that fairly dazzles the eyes." Three altars stand at the north of the Chapel, dedicated respectively to the Sacred Heart, St. Michael, and St. Edmund. The Chapel is large enough to afford comfortable sitting for three hundred and fifty. Many kind donations in the form of stations of the cross, holy water font, statues and priedieus have been gratefully acknowledged.

**The Gymnasium** In the lower portion of the west wing of the New Hall, St. Michael's has one of the best gymnasiums and basketball courts to be found perhaps in New England. The gymnasium measures eighty by sixty-two feet, is unobstructed by columns and admits an abundance of light. A smoothly finished balcony follows the wall on all four sides. Basketball is the stellar sport at St. Michael's, and this gymnasium with its seating capacity of seven hundred has realized a long-felt need.

**The College Farm** Purchased in 1913, the College farm was considerably enlarged in 1930 through the generosity of the clergy of the Diocese of Burlington. It is located just off the College campus and supplies the students with fresh and wholesome food. Incidentally may be mentioned the servants' residence adjoining the Old Hall, and the janitor's home a few rods west along the highway.

### **System of Education**

The system of education followed at St. Michael's is a prescribed one, aiming at the harmonious development of both the intellectual and moral faculties of the student. With such training the world is assured of men who are sound in judgment, round of intellect and upright of conscience. The aim of the College is not simply to impart knowledge but especially to train the student to solve the fundamental problems of life and to dis-

charge faithfully his duties to his fellowmen, to society, and to God. It is not surprising, then, that St. Michael's Arts Course is based on the study of scholastic philosophy, as the program of studies will indicate. Hence the system followed at St. Michael's is one that lays a broad and firm foundation. The authorities do not approve of the elective system, except in particular cases. Specialization is useless without the foundation of a liberal education. An eminent educator once said: "Any institution that caters to novelties in education cannot hope to impart the sort of discipline that makes for success." St. Michael's alumni will vouch for the tenacity with which the College adheres to the study of Latin and Greek. These ancient classics are pursued in the Arts and Philosophy Courses in order better to equip the student for more advanced studies in professional and technical schools. Moreover, the literature of these languages, noted for its refinement, clearness and elegance, is carefully studied, thereby training the mind of the student and affording him the greatest assistance in mastering his own mother tongue. In the same way are systematically developed our curricula in English, history, mathematics, modern languages and sciences.

### **Moral and Religious Training**

The aim of the College would not be attained and a young man's education would be far from complete, were the authorities to limit their efforts to the imparting of knowledge while overlooking the development and the perfecting of moral nature in its entirety. Education without religion is an unbalanced education. It is not enough to develop the intellect alone; there must be the training of the heart and will. The heart must be elevated and the will must be strengthened, for these are the powers that control a man's impulses.

Tennyson acknowledged this truth when he said: "Men may be gorged with knowledge and yet be quite uneducated."



The fact is only too true. For man is both an intellectual and a moral being. Not only is he capable of belief, but of actions as well, and for these actions he alone is responsible. Hence, education does not achieve its end in the harmonious blending of the moral and intellectual faculties unless it develop both mind and conscience. Knowledge indeed is power, but power is dangerous if it lacks control. It makes a good man more powerful for good, but it also makes a bad man more powerful for evil. Hence, the all importance of the religious element in education—to cultivate faith, morality and virtue, for, as Horace Mann says: "He only is educated who practices according to the laws of God."

Characteristic of St. Michael's is its "family spirit." Being a small college, there exists a healthy intimacy between professors and students. Together with the rule, this factor is a great asset in the moral training of the students, for the professors always take a deep interest in the intellectual and moral advancement of each individual student, seeking at all times, even beyond the classroom, to develop in the students sound, manly principles and to make them true Christian gentlemen. The students, on the other hand, are encouraged to seek out the professor for advice and counsel.

At the same time a firm yet parental supervision is exercised over the students in the observance of the laws of good order, propriety and morality. Severe measures are resorted to only when kind admonitions are unavailing. Persistent insubordination, dishonesty and immorality, habitual negligence of studies would necessitate withdrawal from College. As priests, the Fathers have the duty of caring for the souls of their students, but as teachers they strive to send forth men who will be useful to society and to the Church, sincere and upright Christian gentlemen, men of character, with well-developed consciences, an esteem for duty, and a love for virtue.

The students are required to approach the Sacraments at least once a month. While most of them are daily or at least

weekly communicants, daily communion is always encouraged. Attendance at daily Mass is obligatory. Besides the annual retreat, numerous other exercises are given in connection with the great festivals of the ecclesiastical year, in order to foster faith and piety. All this contributes not a little towards the formation of a genuine Christian spirit and character.

The rules of the College are explained to the students at the beginning of the scholastic year, and a copy of the "Student's Guide" is furnished each one on entering.

### **Physical Training**

The College authorities, fully aware that physical exercise is greatly beneficial to health and efficiency, have at all times fostered and encouraged sports and athletics. The extensive campus and large gymnasium in connection with the College afford ample opportunity for all students to take part in the various games and sports. In addition to the football gridiron, baseball diamond, skating rink and three tennis courts, there are handball, volley ball and outdoor basketball courts. Though none of these sports are indulged in to the detriment of studies, a characteristic athletic spirit prevails at St. Michael's. Intramural contests are staged in all sports, and the Varsity meets the best teams of Vermont, New Hampshire, Rhode Island, Connecticut, Massachusetts, New Jersey, and New York in major games. All athletic activities are under the supervision of an experienced faculty director.

### **Holidays**

The ordinary holidays are Sundays, feast days of obligation, every Wednesday and Saturday from noon until 5.30 p.m., National holidays and other days designated in the College calendar. A vacation of at least a week is granted at Christmas and Easter. Thoughtful parents will not request their sons' absence

during class hours, and especially will they refrain from asking for exemption from the recitations and lectures immediately preceding or following the holidays. Absence from class hampers a student's progress, annoys the teachers, and is even unfair to other students. Should, however, parents deem it necessary to make such a request, they should correspond with the President, or the Prefect of Discipline. Visiting days are Sundays, Wednesdays and Saturdays in the afternoon.

### **Recitations**

The morning recitations are from 8.30 to 11.30; the afternoon recitations from 2.00 to 3.40. Day Students must bring a note to their teachers, or to the Prefect of Discipline after an absence from recitations.

### **Reports and Examinations**

Three times each semester the students receive marks based on their class standing as shown by tests and daily recitations. These marks are taken into account at the two general examinations, the mid-year at the end of January, and the final in June. Those who fail in a regular examination may be granted another at a date to be determined by the Prefect of Studies. A report of scholarship is sent to parents or guardians after the general examinations. Should they fail to receive this report, another may be secured after notification sent to the Prefect of Studies. Parents are notified at the middle of each semester whenever their sons' scholarship is below the required average.

### **Honors and Prizes**

Honor Testimonials are awarded three times each semester to deserving students: the "First Order" Honor Card is granted for a standing of Grade A (85 per cent and above) in both studies and



discipline; the "Second Order" Honor Card, for a standing of Grade B (70 per cent to 84 per cent) in both studies and discipline.

Prizes are awarded on Commencement Day to deserving students for proficiency in studies. These Prizes are usually offered for competitive essays. A special prize is also granted for the winner in the annual contest in elocution. Honorable Mention is made of the next best candidates for all the prizes.

The above-mentioned prizes are subject to special rules which may be found in the "Student's Guide." Among the rules that may debar a student from the right to class honors and to a prize are the following: failure to report at the appointed time after vacation or a holiday, less than a year's residence at College.

### **Registration**

Registration for the first semester will be held on Tuesday, September 18, 1934, morning and afternoon until six o'clock.<sup>1</sup> A fee of two dollars (\$2) will be charged for registration made after this date. Candidates should send their certificates to the Prefect of Studies before September 1.

### **Scholarships—Bequests**

One of the particularly annoying problems of the small college is to maintain and improve the library and laboratory facilities necessary for proper efficiency and accreditation. This problem, in fact, can hardly be solved without endowments. It is not without reason, therefore, that a standing appeal is made to all who have been favored with this world's goods. Charity bestowed on an educational institution is well ordered charity, for the work done by such an institution is invaluable and lasts for generations. Be-

<sup>1</sup> The dormitory and dining hall accommodations are not available to students before Registration Day, Tuesday, September 18.

quests, scholarships, and funds of any kind are accepted by the Fathers of St. Edmund as a sacred trust for the furtherance of education at St. Michael's College.

**The Rev. C. E. Prevost Scholarship** (income on \$6,000), founded in 1918, limited to a deserving student of Sacred Heart Parish, Bennington, Vt.

**The Rev. Norbert Proulx Scholarship** (income on \$5,000), founded in 1923, limited to a deserving student of St. Joseph's Parish, Burlington, Vt., or of Sacred Heart of Mary Parish, Rutland, Vt., or of Sacred Heart of Jesus Parish, West Rutland, Vt., or of Our Lady Star of the Sea Parish, Newport, Vt.

**The Rev. J. F. Audet Scholarship** (interest at 5% on \$500) founded in 1906, by the late Father Audet of Winooski, Vt., is limited to a needy candidate of St. Francis' Parish, Winooski, Vt.

**The Rev. J. F. Audet Scholarship** (interest at 4% on \$2,500), founded in 1917, by the late Father Audet of St. Francis' Church, Winooski, Vt.; limited to competent student or students of St. Francis' Parish, Winooski, Vt.

**The Rev. Wm. Lonergan Scholarship** (income on \$1,000), founded in 1919, limited to a deserving student of the Holy Innocents' Parish, now Christ the King, Rutland, Vt.

**The C. O. F. Scholarship** (\$300 per annum), founded in 1914 by the State Court Catholic Order of Foresters, good for two years of the College course, limited to a student of Vermont who is a candidate for the priesthood. A Forester's son is given preference.

**The K. C. Scholarship** (\$300 per annum), provided by the Vermont State Council in 1929, for a young man who feels called to the holy priesthood.

On the occasion of St. Michael's Silver Jubilee in 1929, and in compliance with Pope Pius XI's Encyclical on Catholic Education, **Three New Scholarships** (available at a future date), were established by devoted friends of the College.

**The Fathers of St. Edmund** have in past years established several scholarships, limited to the young men who propose to devote their lives to the work of the Church in their Society.

Applicants are requested to communicate with the Rev. President regarding the conditions on which the above scholarships are awarded.

## FORM OF BEQUEST

I,....., hereby give and  
 bequeath to St. Michael's College, a Corporation of the State  
 of Vermont, the sum of.....  
 .....  
 for the uses and purposes of said Corporation.

Signed.....

Witnesses:

.....

.....



**EXPENSES**

Board, per year .....	\$220.00
Tuition .....	100.00
Washing and mending of linen only .....	10.00
Student Activities Fee (payable in full on entrance, not refunded) .....	20.00
	<hr/>
Total .....	\$350.00

**Payments**

First Half-year (Sept. to Feb. 1), payable in Sept.....	\$185.00
Second Half-year (Feb. 1 to June), payable Feb. 1.....	165.00
	<hr/>
Total .....	\$350.00

**Day Students**

Tuition, per year .....	\$100.00
Tuition and Dinner, per year .....	160.00
Student Activities Fee (payable in full on entrance, not refunded) .....	20.00

**Payments**

First Half-year (Sept. to Feb. 1), payable in Sept.....	\$ 70.00
	or \$100.00
Second Half-year (Feb. 1 to June), payable Feb. 1.....	\$ 50.00
	or \$ 80.00

**Additional Expenses**

Private room, per half-year, according to room.....	\$30 and up
Locker and Key, per year .....	\$ 1.30
Use of Piano, per half-year .....	5.00
Use of Musical Instruments, per half-year .....	2.50
Music lessons, at Professor's rates.	
Charge for Master's Degree .....	25.00

Charge for College Degree .....	10.00
Charge for College Certificate .....	5.00
Laboratory fee (each course) .....	10.00
Late Registration .....	2.00
Re-examination .....	1.00
Duplicate record of a student .....	1.00

### Observations

1. Accounts are payable *half-yearly, strictly in advance*. If payment is deferred without satisfactory understanding with the Rev. President, interest is added and the student may be discharged from the College.

2. *No discount* on semester charges is made on account of lateness of arrival, absence or departure. In case of sickness, however, board alone may be deducted for an absence of at least four school weeks. *No deduction for tuition* is made if a student arrives late or leaves college before the end of the term. *Student Activities fee is not returnable*.

3. No student shall be granted any degree, diploma, certificate, credit or letter of recommendation, whose accounts with the College have not been settled. Each student is entitled, on leaving the College, to a transcript of his credits free of charge. For any additional transcript a fee of one dollar will be charged.

4. No student is allowed to resume his studies in the fall if dues of previous year have not been paid.

5. Books and class supplies are charged to the students. Some books may be rented.

6. There is an extra charge for mending and repairing of outer clothing.

7. Physician's fees and medical expenses must be paid by the students.

8. Students are expected to pay for any damage done through their negligence to the furniture or other property.

9. A deposit of \$5.00 must be paid on engaging a private room. Right to a room is forfeited, and deposit is not refunded, if the occupant does not report on the opening day in September.

10. The College does not assume the responsibility for money, or any other object at the student's disposal, unless deposited with the Treasurer; or for any article lost through fire or any other accident.

11. Parents are requested to entrust the Treasurer with any money intended for the personal use of their sons. No money will be advanced for this purpose, as we prefer to leave the matter entirely and directly between the parents or guardians and the students.

12. Boarders are required to furnish their own blankets, sheets and pillow-cases; also their own towels, napkins, and napkin rings, as well as a complete set of toilet articles. All linen should be marked with the student's name.

13. All students should be provided with a prayer book or missal.

14. Letters, books and packages are subject to inspection at their arrival and departure. They must be prepaid. No book, periodical or newspaper may be circulated in the College without due approbation.

15. Only those who reside at home, or with immediate relatives, or with guardians are admitted as day-students.





## Courses of Study



## REQUIREMENTS FOR ADMISSION

Students may be admitted to Freshman standing at St. Michael's College on the following plans:

(a) **Admission by Certificate.**—Candidates are admitted to Freshman standing on presentation of certificates signed by the proper authorities, showing that they have completed a four-year course in an approved high school.

Such certificates must represent a total of fifteen units of work, of which some are specified, some elective. See below.

The term *unit* means the equivalent of five recitations a week for one year of at least thirty-six weeks, in one branch of study. Two periods of laboratory work are counted as the equivalent of one recitation.

It is understood that the subjects presented for entrance are still fresh enough in the mind of the applicant, as they are the necessary foundation for successful work in college. It will be well to review during the summer such subjects as Latin, algebra, geometry.

Application blanks, which may be obtained from the Prefect of Studies, must be filled out and signed by the Principal of the school which the candidate has attended. Students must also present with their application blank a certificate of good moral character, signed by some responsible person, preferably by their parish priest.

### Required and Elective Units

Arts Course		Philosophy Course	
English .....	3	English .....	3
Latin .....	4	Latin .....	4
Greek <sup>1</sup> .....	2	History .....	1
History .....	1	Algebra .....	1
Algebra .....	1	Plane Geometry .....	1
Plane Geometry .....	1	French .....	3
French .....	3	Electives .....	2

<sup>1</sup> Students who have not taken Greek in high school, but who are otherwise qualified, are offered a special preparatory course during the Freshman and Sophomore years. They must, however, complete the prescribed course in Greek before graduation.

Science Course		Ph.B. in English Course	
English	3	English	3
Language <sup>1</sup>	2	Language <sup>1</sup>	2
History	1	Algebra	1
Science	2	Plane Geometry	1
Algebra	1½	History <sup>2</sup>	2
Plane Geometry	1	Civics	½
Electives	4½	Electives	5½

#### Electives

Latin <sup>3</sup>	2
Modern Language <sup>3</sup>	2
History <sup>2</sup>	2
Chemistry	1
Physics	1
Biology	1
Intermediate Algebra <sup>3</sup>	½
Solid Geometry	½

(b) **Admission by Examination.**—Candidates not presenting approved certificates may be admitted upon examination. Candidates for admission by examination must meet the same specific requirements as those for admission by certificate.

**Advanced Standing.**—Candidates for admission from other colleges must bring certificates of honorable dismissal. Such candidates will be allowed credits obtained at other colleges.

### Courses of Studies

All students must follow the full schedule of their class as outlined below.

Students who do not wish to follow a full course are admitted with difficulty. They do not receive any class standing and are not allowed to compete for prizes and honors.

Following is the list of subjects with the corresponding number of periods a week or credits allowed for each subject for a semester. Two laboratory periods are rated as equivalent to one lecture or recitation period.

<sup>1</sup> A single unit in any language will not be accepted.

<sup>2</sup> American and another.

<sup>3</sup> Except for courses wherein specified.



**A.B. COURSE****Freshman****First Semester**

Religion 1 .....	2
English 1 .....	3
Declamation .....	1
French 1 .....	3
Latin 1 and 2 .....	5
Greek 1 .....	3
Mathematics 1 .....	3
History 1 .....	2

**Second Semester**

Religion 1 .....	2
English 2 and 3 .....	3
Declamation .....	1
French 1 .....	3
Latin 1 and 2 .....	5
Greek 1 .....	3
Mathematics 1 .....	3
History 1 .....	2

**Sophomore****First Semester**

Religion 2 .....	2
English 4 and 5 .....	4
French 2, 3, or 4 .....	3
Latin 3 and 4 .....	5
Greek 2 .....	3
Chemistry 3 .....	3
Chemistry 4 .....	1
History 2 or 3 .....	2

**Second Semester**

Religion 2 .....	2
English 4 and 6 .....	4
French 2, 3, or 4 .....	3
Latin 3 and 4 .....	5
Greek 2 .....	3
Chemistry 3 .....	3
Chemistry 4 .....	1
History 2 or 3 .....	2

**Junior****First Semester**

Religion 3 .....	2
Philosophy 1 .....	4
Philosophy 2 .....	3
Latin 5 or 6 .....	2
Biology 1 .....	5
or .....	
French .....	3
and .....	
Education 1 .....	3
English 7 .....	2
History 4 .....	2

**Second Semester**

Religion 3 .....	2
Philosophy 3 .....	3
Philosophy 4 .....	4
Latin 5 or 6 .....	2
Biology 1 .....	5
or .....	
French .....	3
and .....	
Education 2 .....	3
English 7 .....	2
History 4 .....	2

**Senior****First Semester**

Religion 4 .....	2
Philosophy 5 .....	7
Philosophy 8 .....	2
Latin 5 or 6 .....	2
Physics 1 and 2 .....	5
or .....	
Economics .....	3
and .....	
Education 3 .....	3
American Government .....	2

**Second Semester**

Religion 4 .....	2
Philosophy 6 .....	4
Philosophy 7 .....	3
Philosophy 8 .....	2
Latin 5 or 6 .....	2
Physics 1 and 2 .....	5
or .....	
Economics .....	3
and .....	
Education 4 .....	3
American Government .....	2

**PH.B. COURSE**

The Ph.B. Course is the A.B. Course minus Greek. The six Greek credits are made up as follows:

<b>Freshman</b>		<b>Second Semester</b>	
<b>First Semester</b>			
Mathematics 2 .....	4	Mathematics 2 .....	4
Latin 7 .....	2	Latin 7 .....	2

<b>Sophomore</b>		<b>Second Semester</b>	
<b>First Semester</b>			
Mathematics 3 .....	4	Mathematics 3 .....	4
or		or	
Education 5 .....	3	Education 5 .....	3

**SCIENCE COURSE**

<b>Freshman</b>		<b>Second Semester</b>	
<b>First Semester</b>			
Religion 1 .....	2	Religion 1 .....	2
English 1 .....	3	English 2 and 3 .....	3
Declamation .....	1	Declamation .....	1
French 1 .....	3	French 1 .....	3
Mathematics 2 .....	4	Mathematics 2 .....	4
Chemistry 1 .....	3	Chemistry 1 .....	3
Chemistry 2 .....	2	Chemistry 2 .....	2
History 1 .....	2	History 1 .....	2

<b>Sophomore</b>		<b>Second Semester</b>	
<b>First Semester</b>			
Religion 2 .....	2	Religion 2 .....	2
English 4 and 5 .....	4	English 4 and 6 .....	4
French 2, 3, or 4 .....	3	French 2, 3, or 4 .....	3
Chemistry 5 .....	4	Chemistry 6 .....	4
Mathematics 3 .....	4	Mathematics 3 .....	4
History 2 or 3 .....	2	History 2 or 3 .....	2

<b>Junior</b>		<b>Second Semester</b>	
<b>First Semester</b>			
Religion 3 .....	2	Religion 3 .....	2
English 7 .....	2	English 7 .....	2
Philosophy 1 .....	3	Philosophy 3 .....	2
Philosophy 2 .....	2	Philosophy 4 .....	3
Chemistry 7 .....	2	Chemistry 7 .....	2
Chemistry 8 .....	1	Chemistry 8 .....	1
Biology 1 .....	5	Biology 1 .....	5
Education 1 .....	3	Education 2 .....	3
History 4 .....	2	History 4 .....	2

		<b>Senior</b>	
<b>First Semester</b>		<b>Second Semester</b>	
Religion 4 .....	4	Religion 4 .....	4
Philosophy 5 .....	5	Philosophy 6 .....	3
Philosophy 8 .....	2	Philosophy 7 .....	2
Physics 1 and 2.....	5	Philosophy 8 .....	2
Economics .....	3	Physics 1 and 2.....	5
Education 3 .....	3	Economics .....	3
American Government .....	2	Education 4 .....	4
		American Government .....	2

### SCIENCE COURSE—PRE-MEDICAL AND PRE-DENTAL

Same as the Science Course with the following exceptions:

#### Sophomore

Instead of Math. 3:

<b>First Semester</b>		<b>Second Semester</b>	
Biology 1 .....	5	Biology 1 .....	5

#### Junior

Instead of Education

<b>First Semester</b>		<b>Second Semester</b>	
Comp. Anatomy .....	4	Comp. Anatomy .....	4

#### Senior

Instead of Economics and Education:

<b>First Semester</b>		<b>Second Semester</b>	
Cytology <sup>1</sup> .....	4	Embryology <sup>1</sup> .....	4

**N. B.**—The Two-year Science Course is discontinued.

### BACHELOR OF PHILOSOPHY IN ENGLISH

#### Freshman

<b>First Semester</b>		<b>Second Semester</b>	
Religion 1 .....	2	Religion 1 .....	2
English 1 .....	3	English 2 .....	3
English 3 .....	3	English 3 .....	3
English 4 .....	2	English 4 .....	2
Declamation 1 .....	1	Declamation 1 .....	1
French 1 .....	3	French 1 .....	3
Mathematics 1 .....	3	Mathematics 1 .....	3
History 1 .....	2	History 1 .....	2
U. S. History .....	2	U. S. History .....	2

<sup>1</sup> Not offered in 1934-35.

**Sophomore**

<b>First Semester</b>		<b>Second Semester</b>	
Religion 2	2	Religion 2	2
English 5	3	English 5	3
English 6	1	English 6	1
English 7	3	English 7	3
Declamation 2	1	Declamation 2	1
French 2, 3, or 4	3	French 2, 3, or 4	3
Chemistry 3	3	Chemistry 3	3
Chemistry 4	1	Chemistry 4	1
History 2 or 3	2	History 2 or 3	2
American Government	2	American Government	2
Sociology	3	Sociology	3

**Junior**

<b>First Semester</b>		<b>Second Semester</b>	
Religion 3	2	Religion 3	2
English 8	2	English 8	2
English 9	3	English 9	3
Philosophy 1	3	Philosophy 3	2
Philosophy 2	2	Philosophy 4	3
Am. Const. Law	3	Am. Const. Law	3
Biology	5	Biology	5
or		or	
French	3	French	3
and		and	
Education	3	Education	3

**Senior**

<b>First Semester</b>		<b>Second Semester</b>	
Religion 4	2	Religion	2
English 10	3	English 10	3
Philosophy 5	5	Philosophy 6	3
Philosophy 8	2	Philosophy 7	2
Internat. Relats. and World		Philosophy 8	2
Politics	3	Internat. Relats. and World	
Economics	3	Politics	3
Education	3	Education	3
or		or	
Economics of U. S.	2	Economics of U. S.	2

**Grades**

Grades are recorded as follows:

- A. No subject below 60%, 10 credits of grade 85%.
- B. No subject below 60%, 10 credits of grade 70%.
- C. 20 credits of passing grade (60%); 10 credits of grade 70%. In courses of less than 23 credits, all credits but three of passing grade 60%; 10 credits of grade 70%.
- D. Failure to obtain grade C.



The lowest passing grade in any subject is 60%. A semester average below 60% is not recorded and, therefore, does not secure any credit for the work of that term in the given subject.

A condition may be removed and credit secured by special examination upon the work of the semester. A fee of \$1 for each examination must be paid to the Prefect of Studies before application for such special examination will be accepted.

**Test Marks.**—In the course of each semester, three tests are given by the teacher in each subject, and the percentage recorded.

The tests may be given in several parts. The teacher may also combine with the test marks some or all of the ratings obtained in the daily work. In this case the class should be notified in advance.

**Examinations and Records.**—At the end of each semester, in January and June, *regular examinations* are held on the program assigned for the semester in each subject. They may be written, oral, or both.

The examination mark in a given subject is combined equally with the average of the test marks to determine the half-year mark, or term average, in that subject, provided the examination mark is at least 55. If the examination mark is below 55, a re-examination is required, subject to the rules on re-examinations.

The term averages are recorded separately, and no yearly average is taken. The *credits* of the different terms are added to make the total number of credits.

Members of the Senior class are dispensed from the June examination in any subject of the class for which a 75% average of test marks has been obtained during the term.

When the examination is thus dispensed with, the average of test marks is recorded as term average.

A grade of 75% is required for subjects in which the student desires to be recommended for advanced studies or teaching.

**Re-examinations** are granted in November and March to students who failed in the regular semi-annual examinations, provided the test marks and the examination marks average 50%. Applications should be made to the Prefect of Studies before November 1st and March 1st, and should be accompanied by a fee of \$1 for each subject.

The mark obtained in a successful re-examination is substituted for the final mark of the semester, but 75 is the highest mark recorded.

**Promotion.**—A class standing of grade B is required, each term, for regular promotion.

Conditional promotion may be allowed on a standing of grade C, but conditions must be removed within the year.

### Graduation

At the end of four years of studies in the College Department, the degree of Bachelor of Arts, Bachelor of Philosophy or Bachelor of Science is conferred upon the candidates who have satisfied all conditions required each term for promotion.

**Certificates.**—A certificate is awarded to students who have completed successfully the Pre-legal Course.

**Honors and Awards.**—At the reading of test marks, *Honor Cards* are awarded to deserving students.

The *First Order* is awarded for a standing of grade A in both studies and discipline.

The *Second Order* is awarded for a standing of grade B, at least, in both studies and discipline.

Prizes are awarded at the end of the school year, according to the following rules:

1. Students should have attained at least standing C in the mid-year examination, with an average of 80% in the subject in which they compete, and should maintain such standing till the June examination.

2. One complete year of residence at College is required. Therefore students coming late during school year, those failing to report on time after holidays, are not admitted to compete.

3. Students must be *in course*, that is, must follow in full one of the courses outlined in catalogue. Therefore, *special* students, also those who repeat one or more subjects in which they have failed previously, or those who have not removed conditions incurred in examinations, are not considered as candidates. This ruling does not apply to students admitted the first year under conditions usually allowed in the following subjects: Latin, Greek, French.

4. Students should not have, at any time during their stay at the College, made use of unfair means in tests or examinations.

5. The prize may be awarded in two ways: a. To the highest average secured in the subject. This average is generally computed after the last test of the year has been returned. b. The candidate may be asked to write an essay, the subject of which is announced March 1. The essay must be in the hands of the Prefect of Studies by May 1.

6. A satisfactory essay from any candidate for the prize exempts the writer from the final examination on that subject. Owing to the favorable conditions under which such papers are written, a higher degree of excellence is required than for an essay written in the examination room. Hence, no paper is accepted for a prize or as a substitute for examination unless it obtains a mark of 75%.

7. The essay should be original. Quotations should be attributed to their author by a clear reference. A list of books consulted, under the heading, *Bibliography*, should be appended to the essay.

8. Three copies of each essay must be presented, preferably typewritten. Carbon copies are accepted.

9. Honorable mention may be made of the next best candidates.

**Requirements for Master's Degree.**—The Degrees of Master of Arts and Master of Science will be conferred upon candidates who, having already obtained the Bachelor's degree, will have satisfactorily completed at least one year of graduate work at the College. They must besides comply with the following conditions:

1. The candidates must possess a reading knowledge of at least one modern language besides English.

2. Three courses of studies must be pursued during at least the year of residence.

3. Of the three courses, two must be on the major, one on the minor.

4. Eighteen academic credits must be obtained, twelve on the major, six on the minor.

5. The dissertation must be the result of original work developed to a length of no less than 6,000 words.

6. The subject of the dissertation must be approved in the beginning of the year by the professor in charge of the department in which the major is taken, and two typewritten copies must be submitted to the Committee on Degrees on or before April 15.

7. An oral examination must be successfully passed. The matter of the examination will be the courses followed in the major and minor subjects, as well as the topic treated in the thesis.

8. The fee for a Master's Degree is twenty-five dollars.

**The High School** has been discontinued. However, a special course in **Latin** is given to students who have had only three years of Latin and have all the other required units.



# Courses of Instruction

## BIOLOGY

1. **General Biology.**—This course is adapted to a general education or to the requirements of advanced work. Subject matter: the frog, the cell, the chemistry of living matter and cell division, histology of the frog, the protozoa, genetics, animal psychology, intermediate organisms, immunity. The plant world: the worm, insects. History of biology, paleontology, evolution, classification of animals. Text: Menge, *General and Professional Biology; Laboratory Manual*, Giesen. Five hours. Required, Science, Juniors. Elective to Juniors in Arts Course.
2. **Comparative Anatomy.**—Required of Juniors of the Pre-Medical and Pre-Dental Courses.
3. **Cytology.**—Required of Seniors of the above courses. Not offered in 1934-35.
4. **Embryology.**—Required of Seniors of the above courses. Not offered in 1934-35.

## CHEMISTRY

1. **General Chemistry.** Three recitations per week.  
The aim of this course is to give the student a strong foundation in the theories of chemistry and their practical applications. The course also gives a brief introduction to qualitative analysis.  
Required, Freshman Science.
2. **General Chemistry Laboratory.** Two laboratory periods per week.  
The experiments followed in this course are those best suited to give the student a better understanding of the material studied in Chemistry 1.  
Required, Freshman Science.

**3. General Chemistry.** Three recitations per week.

A course designed for Arts students to give them a general knowledge of the theories and applications of chemistry.

Required, all Sophomores who have not taken Chemistry 1.

**4. General Chemistry Laboratory.** One laboratory period per week.

Experimental work to accompany Chemistry 3.

Required, same as Chemistry 3.

**5. Qualitative Analysis.** First Semester. One lecture and three laboratory periods per week.

In this course the students are given a knowledge of the methods of determining the various metals and radicals to be found in combination.

Required, Sophomore Science. Prerequisite, Chemistry 1 and 2.

**6. Quantitative Analysis.** Second Semester. Hours and requirements are the same as the above.

This course gives the principles of Volumetric and Gravimetric Analysis. It is primarily intended to enable the student to work successfully and intelligently. Considerable attention is given to the solution of practical problems.

**7. Organic Chemistry.** Two lectures per week.

A course designed to give the student a firm foundation in the principles of organic synthesis. The relation of this branch of chemistry to physical and industrial development is emphasized.

Required, Junior Science. Prerequisite, Chemistry 1 and 2.

**8. Experimental Organic Chemistry.** One laboratory period per week.

The student is allowed to do individual work in organic synthesis and to apply the principles of course 7

Required, Junior Science. Prerequisite, Chemistry 1 and 2, also the student must be enrolled in Chemistry 7 or have had this course.

## ECONOMICS

1. **Political Economy.**—The purpose of this course is to present a general view of political economy with its various topics and problems, so as to enable the student to understand the political and social questions that form matter of daily discussion. Text: Burke, *Political Economy*. Three hours. Arts, elective; Science, prescribed. Seniors.
2. **Economics of the United States.**—The aim of this course is to acquaint the student with the special economic conditions and problems in the United States, so that, as a future active citizen, he may exercise the intelligent leadership expected of him. Elective to Seniors of the Ph.B. in English Course.

## EDUCATION

1. **Principles of Educational Method.**—This course aims to study the nature and organization of the secondary school with special emphasis on the subjects commonly taught in the American high school. The course considers in detail such subjects as the aims, and history of secondary education, the nature of the high school pupil, discipline, the traditional and the newer concepts of method, the project method, the problem method, classroom management, drill, testing, the use of the textbook as a medium of instruction, methods of illustration, training the pupil to think, supervised study, techniques, the lesson plan, individualized type of instruction, and the problems of curricular reorganization.
2. **Educational Psychology.**—This course examines and attempts to evaluate the fundamental theories of educational psychology. The following topics are considered with special

reference to their practical application to the pedagogy of elementary and secondary school subjects: the nature of the learning process, the educability of instincts and habits, the nature of perception, the pedagogical significance of the imagination, memory, association, the transfer of training, attention, interest and the higher thought processes. The course also considers individual differences in intelligence, capacity and achievement and discusses the measurement of personality traits. Three hours, second semester. Elective to Juniors.

3. **History of Education.**—Education of the ancients, Christian education, and education in modern times, are discussed in this course with the aim in view of applying what is best to the present needs of instruction in high school and elementary school. Three hours, first semester. Elective to Seniors.
4. **Philosophy of Education.**—A study of the facts, principles and theories which serve to determine the nature of the educative process in order to give to education a broader and deeper significance. Three hours, second semester. Elective to Seniors.
5. **Sociology.**—"A basic and systematic treatment of the entire range of 'Christian Social Science.'" Three hours, both semesters. Elective to Sophomores, Ph.B.

## ENGLISH

**Declamation 1.**—This is a study of the foundations of oral expression. Special training for superior students is offered in the annual speaking contest and in interclass dramatic competition. Text: Curry, *Foundations of Expression*. One hour, both semesters. Required of all Freshmen.

**Declamation 2.**—A continuation of declamation intended for students who need special training in public speaking. Emphasis will be placed on debating. Required of Sophomores of the Ph.B. in English Course.



1. **English Composition.**—This course aims to give the student the opportunity to study and to apply the fundamental principles of clear and effective composition. It consists of a methodical review of grammar, spelling, and sentence structure, of a study of the working principles of exposition, description, and narration, and of weekly reading assignments in all types of the essay and in the short story. Weekly themes are required. Three hours, first semester. Required of all Freshmen.
2. **English Literature from Beowulf to Pope.**—This course surveys rapidly the development of English literature from the beginning to the eighteenth century. The illustrative readings are drawn largely from the early English ballads, Chaucer, Shakespeare, Bacon, Spenser, Milton, Dryden, and the minor poets of the seventeenth century. In conjunction with the survey the students are given a short course in the principles of English versification and in the characteristics of typical English verse forms. Weekly themes are required. Three hours, second semester. Required of all Freshmen.
3. **The Development of the Essay in English.**—This course aims to present a comprehensive survey of the historical development of all types of the essay that have appeared in Great Britain and America. Students are expected to do extensive reading in the field of the essay and to make an intensive study of several examples of each important type. Frequent summaries, analyses, and reports will be required throughout the course. Three hours, both semesters. Required of all freshmen in the Ph.B. in English Course.
4. **The English Language.**—This course gives a short historical account of the origins and growth of the English language. The primary purpose of the course, however, is to consider present usage in vocabulary, grammar, and sentence structure in the light of their historical origins; hence, the student is not expected to have the broad linguistic background

necessary for advanced courses of this kind. Two hours, both semesters. Required of all Freshmen in the Ph.B. in English Course.

5. **English Literature in the Eighteenth and Nineteenth Centuries.**—This course considers in the first semester the chief literary movements of the Ages of Pope and Johnson, and the origins of the Romantic Movement. In the second semester it makes an intensive study of the most representative writers of the Romantic Movement and of the Victorian Age. Students are expected to read extensively and to submit at frequent intervals oral or written reports of their reading. Three hours, both semesters. Required of all Sophomores.
6. **Advanced Composition.**—This course aims to afford the student opportunity to apply the principles of clear and effective writing to the composition of speeches and critical essays. There is also opportunity for the best students to submit themes of all types, particularly in the creative forms such as the story and familiar essay. One hour, both semesters. Required of all Sophomores.
7. **Shakespeare.**—After a short introduction to the development and principles of English drama, and after a brief survey of Shakespeare's life and times, this course makes an intensive study of twelve or fifteen of Shakespeare's most representative plays. Lectures, readings, and reports. Three hours, both semesters. Required of all Sophomores in the Ph.B. in English Course.
8. **American Literature.**—This course makes a rapid survey of the origins and development of literature in America. Special emphasis is placed on the work of outstanding writers of the nineteenth century such as, Emerson, Thoreau, Hawthorne, Melville, Whitman, Henry James, and Mark Twain. Lectures, readings, and reports. Required text-book: Shafer, American

Literature. Two hours, both semesters. Required of all Juniors.

**9. The Novel in English.**—This course traces the development of the novel as a literary form both in Great Britain and in America. Several typical novels will be studied in detail, and others will be read rapidly and criticized by students in written reports. Three hours, both semesters. Required of all juniors in the Ph.B. in English Course.

**10. Social Backgrounds of English Literature.**—The entire field of English literature will be re-examined with the purpose of revealing the social, economic, religious, and philosophical forces which brought about the principal movements and tendencies of our literature. Each year one period will be studied in detail during the second semester. Readings, discussions, and one long paper each semester. Three hours, both semesters. Required of all Seniors in the Ph.D. in English Course.

## FRENCH

**0. Beginner's French.**—This special course is provided for students who have not completed two years of French in high school. Three hours. Freshmen.

Grammar, pronunciation, dictations; Text-book: the New Chardenal entire. Reading: Bruno, *Le Tour de la France*.

**1. Intermediate French.**—This course is intended for those who have completed two years of French, but who are not yet able to follow the classes in that language. It consists of the study of idiomatic French and of a thorough training in the principles of French syntax. Freshmen. Three hours.

Textbook: Carnahan, *French Review Grammar*.

Authors: Daudet, *La Belle Nivernaise*; Halévy, *L'Abbé Constantin*; Scribe and Legouv  , *Bataille de Dames*; Daudet, *Le Petit Chose*.



**2. Advanced French.**—Sophomore. Three hours.

*Composition.*—Talbot, French Composition.

Authors: Racine, *Athalie*; Bazin, *Les Oberlé*; La Bruyère, *Les Caractères*; Daudet, *Morceaux Choisis*.

History of French Literature—The Renaissance, Ronsard, Rabelais, Montaigne, The XVIIth Century, Corneille, Molière, Racine, Boileau, La Fontaine, Pascal, Bossuet, Bourdaloue, La Bruyère, Saint-Simon.

**3. Advanced French.**—Three hours. Juniors taking Education courses. Elective to other Juniors.

*Composition.*—Marique and Gilson, French Composition.

Authors: Corneille, *Le Cid* or *Polyeucte*; Hémon, *Maria Chapdelaine*; Boileau, Selections: Bazin, *Le Blé qui Lève*.

History of French Literature—The XVIIIth Century, Montesquieu, Buffon, Voltaire, Rousseau, The Encyclopedists, the Salons, Massillon, Fléchier, A. Chénier.

**4. Advanced French.**—Three hours. Elective to Seniors.

One original composition every week on a literary or historical topic.

Authors: Molière, *Le Misanthrope* or *L'Avare*; Balzac, *Eugénie Grandet*; V. Hugo, *Hernani*; Bourget, *Morceaux Choisis*. History of French Literature—XIXth Century—Chateaubriand, Mme. de Stael, Romanticism, Lamartine, V. Hugo, A. de Vigny, A. de Musset, the Parnassiens and the Symbolistes. The Novel: Stendhal, Balzac, Flaubert, Georges Sand, Zola, Bourget, Bazin. History and Literary Criticism.

Advanced French is divided into two sections: Section A, for French-speaking students, and Section B, for English-speaking students.

## GREEK

**0. Beginner's Greek.**—Two-year course for Freshmen admitted without Greek. Four hours. Freshman and Sophomore.

**1. First Course.**—Three hours. Freshmen.



*First Semester.*—Prose Composition: Arnold, 1 to 16; Exercises once a week.

Authors: Homer, Odyssey, I-IV, IX-XI; Tales from Herodotus.

*Second Semester.*—Prose Composition: Arnold, 16-37; Exercises once a week.

Authors: Euripides, Medea or another play; Plato, Apology or Crito.

**2. Second Course.**—Three hours. Sophomores.

*First Semester.*—Prose Composition: Arnold, Nos. 37-52; Exercises once a week.

Authors: Sophocles, Antigone or Oedipus Tyrannus; Thucydides: Fall of Plataea, and Plague of Athens.

*Second Semester.*—Prose Composition: Arnold, No. 52 to the end.

Authors: Aeschylus, Persae; Demosthenes, the Philippics or On the Crown.

**3. Third Course.**—Plato, Phaedo. New Testament: The Gospels. Weekly composition. Two hours. Elective to Juniors.

**4. Fourth Course.**—Plato, Republic. New Testament: Acts of the Apostles. Weekly composition. Two hours. Elective to Seniors.

**5. Greek Literature.**—One hour. Elective.

*First Semester.*—Homeric period, Lyric Poetry, Drama.

*Second Semester.*—Comedy, History, Philosophy, Eloquence, Alexandrian and Roman periods.

## HISTORY

**1. The Christian Era, from the Birth of Christ to the Reformation.**—Freshmen. Two hours.

The Roman Empire; The Establishment of the Church; Invasion of the Barbarians and Breaking up of the Roman Empire.

The Mohammedan Conquest and Civilization.

Charlemagne and his Empire; Struggles between England and France: the Hundred Years' Wars. The Holy German Empire and its Struggles with Papacy. The Crusades and their Results. The Middle Ages: the Church, the People; Letters and Arts. The Renaissance.

**2. The Christian Era, from the Reformation to the French Revolution.**—Sophomores. Two hours.

Development of Absolute Monarchy; Protestantism, the Wars of Religion; Richelieu; the Thirty Years' War; Treaty of Westphalia. The Struggle in England for Constitutional Government.

The Reign of Louis XIV, the Treaty of Utrecht.

The XVIIIth Century; Colonial Development; Rivalry of England and France; The Rise of Prussia and the Decline of Turkey, Poland and Sweden.

**3. The Christian Era, from the French Revolution to Our Times.**—Sophomores. Two hours.

The French Revolution; Napoleonic Wars. Readjustment of Europe in 1815. The Social Revolution; Colonial Expansion; Division of Africa.

The Great War and its Causes; Treaty of Versailles; The League of Nations.

**4. United States History.**

**5. American Government.**

These two subjects have been added to all the courses at St. Michael's. The aim is to awaken in the prospective graduate an interest in the affairs of his country.

## LATIN

**1. First Course.**—Composition. Two hours. Freshmen.

*First Semester.*—Bradley, Introduction and Exercises I to XIII. Two exercises a week.

*Second Semester.*—Bradley, Introduction and Exercises XIII to XXV. Two exercises a week.

**2. First Course.**—Authors. Three hours. Freshmen.

*First Semester.*—Vergil, Georgics, Cicero, Pro Milone or Philippica II. Selections from Plautus, Terentius, Cicero (Rhetorical passages), Seneca, Quintilian, Aulus Gellius.

*Second Semester.*—Horace, Satires and Epistles; Livy: one Book; Selections; Juvenal, Persius, Martial and Latin Fathers.

**3. Second Course.**—Composition. Two hours. Sophomores.

*First Semester.*—Bradley, Exercises XXVI to XLIX; two exercises a week; every other week an original composition.

*Second Semester.*—Bradley, XLIX to the end; same work as in first semester.

**4. Second Course.**—Authors. Three hours. Sophomores.

*First Semester.*—Plautus, Aulularia; Tacitus, Annals, Books I-II; Selections from Ennius, Lucretius, Cato, Varro, Lucanus, Suetonius, Silius Italicus, Statius, Christian Poets.

*Second Semester.*—Horace, Odes and Epodes; Cicero, Letters. Selections from Catullus, Tibullus, Propertius, Phaedrus.

**5. Third Course.**—Lucretius De Natura Rerum, Book I or III; Questiones Tusculanae. One composition a week. Two hours. Juniors.

**6. Fourth Course.**—Cicero, De Senectute or De Amicitia; Seneca, Moral Essays. One composition a week. Two hours. Seniors.

**7. Roman Literature.**—Two hours. Freshmen. (Required in Ph.B. Course.)

## MATHEMATICS

**0. Review Drills** for students who are found to be in need of supplementary drilling in fundamentals. One hour. No credit.

### 1. Algebra, Trigonometry.

*Algebra.*—Review. Simple algebraic functions and their graphs. Graphical and analytical solution of equations. Theory of equations and selected topics.

*Plane Trigonometry.*—Definition and properties of the trigonometric functions. Solution of right triangles. Logarithms. Identities and equations. Solution of oblique triangles and simple applications. For Freshmen of Arts Course. Three hours.

### 2. Algebra and Trigonometry same as above plus Analytic Geometry.

Plane Analytic Geometry. Loci and equations. The straight line. The circle. Different systems of coordinates. The parabola, the ellipse, the hyperbola. Higher plane curves. Four hours. Freshman Science and Ph.B.

### 3. Differential and Integral Calculus.—The study of the fundamental ideas of Calculus, with applications to geometry, mechanics and physics. Four hours. Sophomore Science and Ph.B.

## PHILOSOPHY

English Course, Text: Mercier, *Scholastic Philosophy*.

Latin Course, Text: Hickey, *Summula-Philosophiae Scholasticae*.

N. B. The following outlines apply especially to Mercier. There are important differences between Mercier and Hickey, especially in Criteriology and Cosmology.

### 1. Logic.—Four hours, autumn term. Juniors.

Operations of the intellect, simple apprehension, the universals; judgment, first principles; reasoning. Manifestations of these operations, words, propositions, syllogism: Modes of knowing, definition, division, argumentation, sophistry.



**2. General and Special Criteriology.**—Three hours, autumn term. Juniors.

Analytical and psychological approach to the problem of certitude. Objectivity of the propositions of the ideal order. Objective reality of our concepts. Refutation of Kant's subjectivism and phenomenalism. An analysis and defence of the different kinds of certitude.

**3. Cosmology.**—Three hours, winter term. Juniors.

Examination and refutation of the mechanical theory. Exposition and proof of the scholastic theory of matter and form. Criticism of dynamic atomism, of dynamism, and of energism. Time and space. The scholastic theory, and modern conceptions of the atom.

**4. Psychology.**—Four hours, spring term. Juniors.

Faculties of man, vegetative life; sensitive life; external and internal senses; sensitive appetite. Intellectual life, intellect agent and patient. Will, liberty. Origin of ideas. Nature of man, human soul, its simplicity, its spirituality, union of body and soul. Origin of man, of his body, of his soul. Future life: Immortality of the human soul—Resurrection.

**5. Ethics.**—Seven hours, autumn term. Seniors.

Our ultimate end. Laws. Principles regulating human acts, objective morality, conscience, merit and demerit, virtue and vice. Notion of rights and duties—individual duties, our duties towards God, towards others, towards ourselves, social rights. Domestic society, civil society, international society, religious society.

**6. Ontology.**—Four hours, winter term. Seniors.

Notion of being, essence, existence, possibilities. The attributes of being: unity, truth, goodness. Order, beauty, perfection, substance, accidents. Causality, efficient, material and formal, final.

**7. Natural Theology.**—Three hours, spring term. Seniors.

Existence of God: Nature of God, negative and positive attributes. Relations of God to the world. Refutation of pantheism—creation, conservation, divine concursus, providence of God.

N. B. For the number and arrangement of hours in the Science Course, see page 32.

**8. History of Philosophy.**—Two hours. Seniors.

*First Semester.*—Oriental, Greek and Roman Philosophy: Philosophy of the Fathers and Scholastic Philosophy.

*Second Semester.*—Modern Philosophy beginning with the Renaissance.

## PHYSICS

**1. General Physics.**—This course comprises the study of mechanics, sound, light, heat, and electricity. Lectures and recitations. Three hours. Required, Seniors, Science. Elective to Seniors of Arts Course.

**2. Laboratory Work in General Physics.**—Experiments in mechanics, sound, light, heat, magnetism, and electricity. Two hours. Required, Seniors, Science. Elective to Seniors of Arts Course.

## RELIGION

**1. Apologetics.**—Two hours. Freshmen.

The lectures on Apologetics, First and Second Courses, are based on Coppens, *Systematic Study of Catholic Religion*. Reference: Hunter, *Outlines of Dogmatic Theology*.

*First Semester.*—The Teaching Authority of the Catholic Church.

Treatise I. The Christian revelation and its credentials: the nature and credentials of revelation; pre-Christian and Christian revelation; records and credentials of the Christian revelation; the spread of Christianity a moral miracle.

Treatise II. The Church, the Teacher of Revelation: The formation and doctrinal treasures of the Church; the works to be done by the Church; the marks of the Church; the constitution and the functions of the Church; the Head of the Church; the bishops and the councils; the Church and the civil authority; submission to the Church by faith.

*Second Semester.*—Doctrines of the Catholic Church.

Treatise I. God in Unity and Trinity: the existence of God; the perfections of God in general; God's quiescent attributes; God's operative attributes; the Holy Trinity.

Treatise II. The creation: the creation of the world; the angels; man.

Treatise III. The Incarnation and Redemption: the Incarnation; the two natures; the one Person; Atonement; Redemption.

## **2. Apologetics.**—Two hours. Sophomores.

*First Semester.*—Doctrines of the Catholic Church (continued).

Treatise I. Grace: actual grace; habitual grace; merit, the fruit of grace.

Treatise II. The sacraments: the sacraments in general; Baptism and Confirmation; the Holy Eucharist as a Sacrament and the Holy Sacrifice of the Mass; Penance and Extreme Unction; Holy Orders; Matrimony.

Treatise III. The Last Things: death, judgment, Heaven and hell.

*Second Semester.*—The Duties of Catholics.

Treatise I. Duties in general.

Treatise II. The Ten Commandments.

Treatise III. The Commandments of the Church.

Treatise IV. Prayer: prayer in general; devotion to the Blessed Virgin.

Appendix: Protestant Errors.

### 3. **Scripture.**—Two hours. Juniors.

General Introduction. Inspiration; Canon of Sacred Scripture; versions; hermeneutics. First period, from the creation of the world to Abraham; outline of the various questions discussed concerning primitive history. Second period, the Patriarchal Age, from Abraham to Moses. Third period, from Moses to the Monarchy, Deliverance from Egypt; the Law; time and history of the Judges. Fourth period, from the Institution of the Monarchy to the Babylonian Captivity. Fifth period, from the Babylonian Captivity to our Lord.

Text-Book, Gigot, *Outlines of Jewish History*.

### 4. **Scripture.**—Two hours. Seniors.

Outlines of New Testament History. Birth and childhood of Christ; His hidden life. Preparation of the public ministry of Jesus; the three years of His public life. Holy Week; Our Savior's ministry in Jerusalem; Passion, Death and Resurrection of Christ. The Acts of the Apostles and the beginnings of the Christian Church. The Books of the New Testament; Jewish Sects at the time of Christ.

Text-Book, Gigot, *Outlines of New Testament History*.



# Organizations



## RELIGIOUS SOCIETIES

### Sodality of the Blessed Virgin Mary

The imitation of the lives of Jesus and Mary, His Immaculate Mother, is the inspiring end of the Sodality, and towards this end its members are led by the weekly instructions of their Director. It is not sought to instill into the hearts of the Sodalists a vague, abstract sort of piety but rather a genuine Christian devotion towards the Blessed Virgin, as well as a zealous desire for the spiritual advancement of the neighbor. Thus the perfection of self and of others is the double purpose of every Sodalist. The accomplishing of such a purpose cannot help but increase love of Christ and deepen the faith of each member. The Sodality was established on March 25, 1906, and on June 1, 1907, it was aggregated to the Roman "Prima Primaria."

#### OFFICERS

<i>Director</i> .....	REV. C. A. DODGE, S.S.E.
<i>Prefect</i> .....	JOHN T. TIERNEY, '34
<i>Assistant Prefect</i> .....	FRANCIS J. MAHON, '34
<i>Secretary</i> .....	ROBERT C. MEADE, '35
<i>Treasurer</i> .....	THOMAS A. GARRETT, '36

### CATHOLIC STUDENTS' MISSION CRUSADE

The Catholic Students' Mission Crusade, a nation-wide organization, with headquarters at "Crusade Castle," Cincinnati, Ohio, was established at St. Michael's on May 15, 1920. The ideal of the Society is to foster among the students a love for missionary work by means of prayer and mortification. Regular meetings are held monthly at which short conferences are given concerning various missionary topics. Another aim of the Society

is to encourage the reading of missionary magazines and pamphlets by which a store of knowledge is brought home to the members both of the perils and dangers to which foreign missionaries are exposed and of the great harvest which they are reaping. A collection is taken up each Sunday during Advent and Lent. A considerable sum is collected annually by means of the mite boxes. The proceeds of these collections are divided among the various mission societies. A quarterly report of all activities is sent in to the executive board. This movement is under the direction of the Catholic University at Washington and has met with the hearty approval of the Hierarchy.

#### OFFICERS

<i>Director</i> .....	REV. C. A. DODGE, S.S.E.
<i>President</i> .....	WILLIAM P. GEARY, '35
<i>Vice-President</i> .....	WILLIAM B. TURNER, '36
<i>Secretary</i> .....	JOHN J. MCGLYNN, '35
<i>Treasurer</i> .....	ANDREW T. NEARY, '36

### LITERARY SOCIETIES

#### Newman Lyceum

The Newman Lyceum is a literary society which takes its name and its inspiration from the famous English Cardinal and noted literator, John Henry Newman. Its membership is selective, and its governing body is composed of faculty representatives and student board.

The Lyceum has a twofold aim: it seeks to broaden in the student the interest and love for literature that he has already begun to appreciate in the classroom; and to afford a practical opportunity for development in literary composition and public speaking. Accordingly the members of the society devote some of their spare time to advanced studies and the preparation of papers to be read at the weekly or bi-monthly meetings. An open



forum follows the presentation of papers, and the various members are invited to give helpful criticisms. From time to time intramural debates, preliminary to the Lyceum's intercollegiate debates, are held. The presentation of papers, the participation in debates, the extemporaneous criticisms, as well as the talks given at the various other functions of the society offer an earnest student ample means of perfecting that facility, accuracy, and skill in vocal expression which is the mark of an educated man. Aside from these activities it is a custom of long standing at St. Michael's that the Lyceum present the annual St. Patrick Day entertainment; arrange for one banquet; and inaugurate the student activities of commencement week with a class night program.

#### GENERAL BOARD

<i>General Moderator</i> .....	REV. L. E. GOSSELIN, S.S.E.
<i>Directors</i> .....	PROF. JEREMIAH K. DURICK, M.A.
	PROF. ARTHUR P. COUTURE, M.A.
<i>President</i> .....	DONALD J. McCUE, '35
<i>Vice-President</i> .....	LEO J. CORBETT, '34
<i>Secretary</i> .....	JAMES M. MULCAHY, '35
<i>Treasurer</i> .....	FRANCIS J. MAHON, '34

#### DEBATING TEAM

##### *Members:*

GEORGE J. KILCOYNE, '34	JAMES T. KEARNEY, '36
LEO J. CORBETT, '34	JOSEPH P. BRITT, '36
THOMAS F. BENNETT, '36	

#### **"Purple and Gold"—the College Quarterly**

One of the most prominent works of the Newman Lyceum—one affording the greatest opportunity for the development of literary talent—is the editing of "Purple and Gold," the College quarterly. Started in a modest way in 1917, it passed two years

later from a mimeographed booklet to a neatly designed magazine of some eighty pages, printed in octavo. The general responsibility of publication rests on an editor-in-chief, six associate editors, a business manager, a circulation manager, all elected by the Lyceum, and a group of department editors, appointed by the elected board. Literary contributions, however, are received from all members of the Lyceum.

#### BOARD OF EDITORS

*Editor-in-Chief*.....WILLIAM P. GEARY, '35

*Associate Editors:*

JAMES M. MULCAHY, '35      THOMAS F. BENNETT, '36

THOMAS A. GARRETT, '36

*Department Heads:*

DONALD J. McCUE, '35      ROBERT C. MEADE, '35

JOHN J. FLOOD, '36      HARRY L. WECHTER, '36

*Business Manager*.....GEORGE J. KILCOYNE, '34

*Assistant Manager*.....EDWARD J. O'NEILL, '35

*Circulation Manager*.....THOMAS F. HEATHERTON, '36

*Assistant Manager*.....CHARLES G. NOEL, '34

#### Club Carillon

This literary society was established in 1908 for the students who desire to make a special study of the French language. Meetings are held every two weeks. French conversation, reading, singing, composition form the usual program of these meetings.

#### OFFICERS

*Moderator*.....REV. C. RENAUDIN, S.S.E.

*President*.....LEON E. PAULIN, '36

*Vice-President*.....NORMAND E. LAMBERT, '36

*Secretary*.....NORMAND E. LAMBERT, '36

*Treasurer*.....GERARD H. GRANGER, '37

## MUSICAL ORGANIZATIONS

The musical training offered at St. Michael's College is practical rather than theoretical. Every year since the beginning the college has had either a band or an orchestra and, some years, both a band and an orchestra. Besides furnishing music for the many college events, these organizations have frequently given creditable performances in the surrounding cities and towns. Many of the young musicians who today are doing their share to entertain their respective communities owe much to the training they received while at St. Michael's.

### ST. MICHAEL'S BAND

<i>Director</i> .....	MR. ROBERT ROBLEY
<i>First Clarinet</i> .....	REV. EDMUND J. HAMEL, S.S.E.
<i>Second Clarinet</i> .....	REV. ANTHONY P. McCUE, S.S.E.
<i>Flute</i> .....	FRANCIS B. BUTLER, '37
<i>First Trumpet</i> .....	LOUIS P. MIGNAULT, '36
<i>Second Trumpet</i> .....	ARNOLD G. GILE, '37
<i>Mellophones</i> .....	ROGER E. DUCHARME, '37
<i>First Alto Sax</i> .....	BERNARD D. DONAHUE, '36
<i>Second Alto Sax</i> .....	MR. JOHN G. VERRET, S.S.E.
<i>Tenor Sax</i> .....	JOSEPH P. SAWYER, '37
<i>Trombones</i> .....	REV. D. P. LYONS, S.S.E.
	FREDERICK R. BARRETT, '37
	JOHN J. DENNING, '37
<i>Bass B</i> .....	ALBERT J. HANRATH, '35
<i>Bass E</i> .....	LLOYD S. GOODROW, '37
<i>Snare Drums</i> .....	JOHN J. MOY, '37
<i>Bass Drum</i> .....	ROBERT KEENAN, '37

### CONCERT ORCHESTRA

<i>First Violin</i> .....	MR. GERALD E. DUPONT, S.S.E.
<i>Second Violin</i> .....	ROBERT KEENAN, '37
<i>Third Violin</i> .....	LEO BOUDREAU, '35

<i>Fourth Violin</i> .....	STANLEY G. JANOWSKI, '37
<i>Fifth Violin</i> .....	MARCEL J. CHEVALIER, '37
<i>Piano</i> .....	THOMAS J. SULLIVAN, '34
<i>Cello</i> .....	ALBERT J. HANRATH, '35
<i>Flute</i> .....	FRANCIS B. BUTLER, '37
<i>Trumpets</i> .....	LOUIS P. MIGNAULT, '36 ARNOLD G. GILE, '37
<i>First Clarinet</i> .....	REV. EDMUND J. HAMEL, S.S.E.
<i>Second Clarinet</i> ....	REV. ANTHONY P. McCUE, S.S.E.
<i>Third Clarinet</i> .....	JOSEPH P. SAWYER, '37
<i>First Alto Sax</i> .....	BERNARD D. DONAHUE, '36
<i>Trombones</i> .....	FREDERICK R. BARRETT, '37 JOHN J. DENNING, '37
<i>Horn</i> .....	ROGER E. DUCHARME, '37
<i>Drums</i> .....	JOHN J. MOY, '37

#### SYMPHONY STRING ENSEMBLE

<i>First Violin</i> .....	MR. GERALD DUPONT, S.S.E.
<i>Second Violin</i> .....	ROBERT KEENAN, '37
<i>Third Violin</i> .....	LEO BOUDREAU, '35
<i>Fourth Violin</i> .....	STANLEY G. JANOWSKI, '37
<i>Fifth Violin</i> .....	MARCEL J. CHEVALIER, '37
<i>Flute</i> .....	FRANCIS B. BUTLER, '37
<i>Cello</i> .....	ALBERT J. HANRATH, '35
<i>Piano</i> .....	THOMAS J. SULLIVAN, '34

#### Choir

What the band and orchestra do for instrumental music, that the choir does for vocal music. The Church has always looked upon a choir as an integral part of her liturgy and it is not surprising, therefore, that an important place is given to choral activities at St. Michael's College. Training is given both in plain chant and in polyphony. This organization is invaluable for the future priest and for the future lay member of the parish choir.



## CHOIR

*Director*.....REV. J. M. HERROUET, S.S.E.

*Organist*.....MR. LEO J. CAMPAGNA, S.S.E.

## MEMBERS

LEO J. CORBETT, '34	JOHN J. DENNING, '37
WILLIAM P. GEARY, '35	HERBERT F. DUPELL, '37
ALBERT J. HANRATH, '35	ZENON L. FORCIER, '37
DONALD J. McCUE, '35	DONALD H. GLYNN, '37
THOMAS F. BENNETT, '36	GERARD H. GRANGER, '37
PAUL J. HEBERT, '36	ROBERT J. KEENAN, '37
GEORGE F. HOWLEY, '36	EDWARD E. KUSCH, '37
LOUIS P. MIGNAULT, '36	HENRY J. LENZ, '37
LEON E. PAULIN, '36	JOHN R. MANLEY, '37
WILLIAM B. TURNER, '36	HAROLD V. McKENNA, '37
EDWIN T. BUCKLEY, '37	EUGENE PLANTE, '37
CHARLES J. CHAHANOVICH, '37	JOSEPH M. SAMMON, '37
GEORGE J. CHAMPOUX, '37	NICHOLAS J. SULLIVAN, '37
MARCEL J. CHEVALIER, '37	ALBERT A. VERRET, '37
LORENZO D'AGOSTINO, '37	

## ST. MICHAEL'S ALUMNI ASSOCIATION

**Founded June 19, 1919**

The object of this organization is to keep alive the old friendships formed at St. Michael's and to encourage the interest of every Michaelman in the welfare of his Alma Mater. To strengthen this bond of unity and spirit of loyalty, alumni banquets and reunions are held annually. All former Michaelmen are urged to belong to this association. A fee of \$1 per annum is asked of every member in order to defray the expenses of the Association.

## OFFICERS

*President* . . . . .RALPH A. BEAUREGARD, St. Albans, Vt.

*Vice-President*

A. BYRON LAWRENCE, M. D., Burlington, Vt.

*Secretary-Treasurer* . . . . .REV. D. P. LYONS, S.S.E.

*Auditor* . . . . .REV. EDWARD P. MURPHY, Burlington, Vt.

## THE COLLEGE LIBRARY

The College Library is located on the first floor of the Old Hall and contains more than sixteen thousand volumes. Here the students will find valuable references in every branch of learning and a fine assortment of supplementary readings. To keep abreast of the times, a sufficient number of periodicals, current literature and pamphlets, together with governmental reports, are also supplied the students. Among its varied collections, the Library possesses several rare Incunabula of Scholastic writings, the oldest of which are the "Sermones de Patientia Job—Albertus Magnus, de adhaerendo vero Deo," dating back to the year 1474.

At present the entire Library is being catalogued according to the Decimal System. Many valuable books have been received in recent years by way of donations and last wills, which have considerably added to the upbuilding of the Library at St. Michael's.

*Librarian* . . . . .REV. J. M. HERROUET, S.S.E.

*Assistant Librarian* . . . . .MR. E. A. LAVALLEE, S.S.E.

## ST. MICHAEL'S CHAPEL

*Prefect* . . . . .REV. A. A. RIVARD, S.S.E.

*Sacristan* . . . . .MR. G. E. DUPONT, S.S.E.

*Assistants:*

JOHN G. FLOOD, '36

ROLAND J. BOUCHER, '36

## ST. MICHAEL'S ATHLETIC ASSOCIATION

Without some kind of physical enjoyment college life would become monotonous and detrimental to the average boy. Realizing, then, the importance of athletics in the physical, nay even moral, development of its students, the faculty of St. Michael's have always maintained an Athletic Association. The purpose of this organization is not only to create different kinds of physical activity suitable to the different likings of the students, but also to instill into these same students a healthy athletic spirit—an enthusiasm for sports—an interest in the various intramural games—and a loyal backing of the team representing the College in inter-collegiate contests. The supervision of all athletics is in the hands of a member of the faculty, and the students are assured of the best coaches attainable in all branches of sports. Letters are awarded to all teams representing the College in football, basketball, baseball, tennis and hockey.

### OFFICERS OF ST. M. A. A.

<i>Moderator</i> .....	REV. DANIEL P. LYONS, S.S.E.
<i>President</i> .....	FRANCIS J. MAHON, '34
<i>Vice-President</i> .....	CHARLES G. NOEL, '34
<i>Secretary</i> .....	LEO J. CORBETT, '34
<i>Treasurer</i> .....	THOMAS J. HEATHERTON, '35

### COACHES, MANAGERS AND CAPTAINS, 1933-34

#### VARSITY FOOTBALL

<i>Head Coach</i> .....	ROBERT J. CARR
<i>Assistant Coach</i> .....	DEEP I. COREY
<i>Manager</i> .....	LEO J. CORBETT, '34
<i>Captain</i> .....	LEO G. GUSTAVIS, '36

## VARSITY BASKETBALL

<i>Head Coach</i> .....	ROBERT J. CARR
<i>Assistant Coach</i> .....	JOHN T. TIERNEY
<i>Manager</i> .....	DONALD J. MCCUE, '35
<i>Captain</i> .....	PHILIP J. RUGGIERO, '35

## JUNIOR VARSITY BASKETBALL

<i>Coach</i> .....	JOHN T. TIERNEY
<i>Manager</i> .....	EDWARD J. O'NEILL, '35

## VARSITY HOCKEY

<i>Coach</i> .....	LEO G. GUSTAVIS
<i>Manager</i> .....	EDWARD J. KUSCH, '36

## VARSITY BASEBALL

<i>Coach</i> .....	ROBERT J. CARR
<i>Manager</i> .....	EDMUND J. McMILLAN, '34
<i>Captain</i> .....	ROBERT C. MEADE, '35

## JUNIOR VARSITY BASEBALL

<i>Manager</i> .....	WILLIAM P. GEARY, '35
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## VARSITY TENNIS

<i>Coach</i> .....	MR. D. J. SULLIVAN, S.S.E.
<i>Manager</i> .....	EDWARD J. KUSCH, '36

## SKI CLUB

<i>President</i> .....	CARLTON J. GOSSELIN, '36
<i>Vice-President</i> .....	ROLAND J. BOUCHER, '36
<i>Secretary</i> .....	JOHN D. ALLARDICE, '36
<i>Treasurer</i> .....	BERNARD D. DONOGHUE, '36



## COMMENCEMENT EXERCISES

### *"Cruz Spes Nostra"*

Selection .....	Orchestra
Essay, "Some Aspects of the Irish Literary Revival"	
	Joseph G. Fennell, '35
Selection .....	Orchestra
Valedictory.....	Theodore J. Benac, A.B.
Selection .....	Orchestra
Address to Graduates.....	Hon. James P. Leamy, Rutland, Vt.
Selection .....	Orchestra
Presentation of Diplomas and Prizes	
Selection .....	Orchestra

### CLASS OF 1933

#### DEGREES CONFERRED

##### BACHELOR OF ARTS

Leo A. Compagna	Frederick T. Hanrath
Daniel C. Conley	Gerald M. Kelly
Edward J. Foley, <i>cum laude</i>	Francis M. Lohan

##### BACHELOR OF PHILOSOPHY

William J. Goggin

##### BACHELOR OF SCIENCE

Theodore J. Benac, <i>cum laude</i>	Thomas J. Moynahan
Joseph W. Bizier	Joseph D. O'Brien
Leonard J. Little	John J. Salengo

## PRESENTATION OF PRIZES

### **A Prize for Religion**

Presented by His Excellency Most Rev. J. J. Rice, D.D.

AWARDED TO

Theodore J. Benac, A.B., of Taftville, Conn.

*Honorable Mention*

Edward J. Foley, A.B.

### **A Prize for Senior Essay in Religious Doctrine**

Presented by a friend

AWARDED TO

Gerald M. Kelly, A.B., of North Adams, Mass.

### **A Prize for Philosophy**

Presented by the Rev. J. A. Lacouture, P.R.

AWARDED TO

Theodore J. Benac, A.B.

### **A Prize for English Essay**

Presented by the Rev. J. B. McGarry

AWARDED TO

Joseph G. Fennell, '35, of Springfield, Mass.

*Honorable Mention*

Andrew P. Demasi, '36

### **A Prize for French**

Presented by the late Rev. N. Proulx

AWARDED TO

Joseph G. Fennell, '35

*Honorable Mention*

Henry E. Nadeau, '35

**The "Theodore Safford Peck" Prize for History**

Presented by Miss Theodora A. Peck

AWARDED TO

Joseph G. Fennell, '35

*Honorable Mention*

Paul A. Morin, '35

**The "Chrysostom" Medal for Elocution**

Presented by the late Rev. P. J. Barrett

AWARDED TO

Leon E. Paulin, '36, of Turners Falls, Mass.

*Honorable Mention*

George J. Champoux, '36, and Thomas F. Tracy, '36

**A Prize for Greek**

Presented by the Rev. J. E. Pariseau

AWARDED TO

Leo J. Corbett, '34, of Revere, Mass.

*Honorable Mention*

Joseph J. Fennell, '35

**A Prize for Chemistry**

Presented by the Rev. A. F. Fournier

AWARDED TO

James M. Mulcahy, '35, of Great Neck, N. Y.

*Honorable Mention*

Edward J. Howard, '35

## ACKNOWLEDGMENTS

Grateful acknowledgment is made by the Reverend President and Faculty :

To the Contributors to the College Fund.

To the Donors of Scholarships and Prizes.

To the Patrons of the College Plays and Entertainments.

To the Subscribers to the Magazine "Purple and Gold."

To the Subscribers to the Alumni Fund.

To the Patrons of the Athletic Association.

To His Excellency Most Rev. J. J. Rice, D.D., the Rev. J. M. Brown, P.R., Rev. J. A. Lacouture, P.R., the late Rev. N. Proulx, the late Rev. P. J. Barrett, the late Rev. J. J. Cullion, the Sulpician Seminary at Washington, D.C., the Rev. T. J. Leonard, Rev. G. M. Hagan, Mr. and Mrs. J. E. Kennedy, Mr. G. F. Ward, Mr. J. K. Durick, Miss H. B. Sheehan for various donations to the library, the Chapel, etc.

To the Department of Education, the War and Navy Departments, The General Education Board, the Department of Agriculture, the Department of Commerce and Labor, the United States Census Bureau, the State of Vermont, for their publications.

To Members of the Clergy or Laity who addressed the students on various occasions.

To members of the Medical Profession.

On the Feast of the Immaculate Conception, December 8, each year, a High Mass is celebrated in the College Chapel, for the Benefactors of the College, living and dead.



## LIST OF STUDENTS ENROLLED 1933-1934

Allardice, John D.	Sophomore	Hudson, N. Y.
Andrew, Stanley J.	Sophomore	Pittsfield, Mass.
Barrett, Frederick R.	Freshman	Montpelier, Vt.
Bennett, Thomas F.	Sophomore	Troy, N. Y.
Billings, Charles M.	Freshman	Dudley, Mass.
Billings, Lyle W.	Freshman	Middlebury, Vt.
Bombard, Robert J.	Special	Burlington, Vt.
Bombard, Sherman J.	Freshman	Burlington, Vt.
Boucher, Roland J.	Sophomore	Swanton, Vt.
Boudreau, Leo E.	Sophomore	Northfield, Vt.
Bourgeois, David E.	Freshman	Shirley, Mass.
Boyd, Donald W.	Freshman	Pittsfield, Mass.
Bozek, Emile T.	Junior	Manchester, N. H.
Branon, William B.	Sophomore	Fairfield, Vt.
Britt, Patrick J.	Sophomore	West Hurley, N. Y.
Buckley, Edwin T.	Freshman	Pittsfield, Mass.
Burke, Joseph B.	Freshman	Albany, N. Y.
Butler, Francis B.	Freshman	St. Albans, Vt.
Byron, Francis J.	Special	Albany, N. Y.
Chahanovich, Charles J.	Freshman	Springfield, Vt.
Chevalier, Marcel J.	Freshman	Cohoes, N. Y.
Champoux, George J.	Freshman	Springfield, Mass.
Charron, Arthur W.	Sophomore	Turner Falls, Mass.
Charron, Louis M.	Freshman	Bondsville, Mass.
Conley, Edward F.	Sophomore	Portland, Me.
Connors, George W.	Freshman	Springfield, Mass.
Corbett, Leo J.	Senior	Revere, Mass.
D'Agostino, Lorenzo A.	Freshman	Providence, R. I.
Daley, Lawrence P.	Sophomore	Burlington, Vt.
Dardess, David	Junior	Chatham, N. Y.

Demasi, Andrew P.	Sophomore	Northfield, Vt.
Denning, John J.	Freshman	W. Springfield, Mass.
Desautels, Paul A.	Freshman	Burlington, Vt.
Donoghue, Bernard D.	Sophomore	Piercefield, N. Y.
Ducharme, Roger E.	Freshman	Lyon Mountain, N. Y.
Dunleavy, John J.	Sophomore	Barre, Vt.
Dunn, James J.	Freshman	Holyoke, Mass.
Dupell, Herbert F.	Freshman	Williamstown, Mass.
Durkan, Walter T.	Freshman	Springfield, Mass.
Dwyer, Francis E.	Freshman	Webster, Mass.
English, Clifford C.	Freshman	Pollville, N. Y.
Fitzmorris, Richard W.	Freshman	Waugrean, Conn.
Flood, John G.	Sophomore	Fitchburg, Mass.
Forcier, Zenon L.	Freshman	Providence, R. I.
Foy, John H.	Freshman	W. Springfield, Mass.
Gardner, Robert A.	Freshman	Manchester, N. H.
Garrett, Thomas A.	Junior	Troy, N. Y.
Gasson, Louis F.	Freshman	Pittsfield, Mass.
Geary, William P.	Junior	Pittsfield, Mass.
George, Edwin S.	Freshman	South Barre, Vt.
Gile, Arnold G.	Freshman	Montpelier, Vt.
Glynn, Donald H.	Freshman	Burlington, Vt.
Goodrow, Loyd S.	Freshman	Rouses Point, N. Y.
Graney, Robert J.	Freshman	Winooski, Vt.
Granger, Gerard H.	Freshman	Franklin, Vt.
Grogan, Donald L.	Freshman	Turner Falls, Mass.
Gustavis, Leo G.	Sophomore	Northampton, Mass.
Hahnle, Robert C.	Freshman	Pittsfield, Mass.
Hanrath, Albert J.	Junior	Pittsfield, Mass.
Hart, John J.	Junior	Holyoke, Mass.
Hayes, Frederick B.	Freshman	Springfield, Mass.
Heatherton, Thomas F.	Sophomore	New York City

Hebert, Paul J.	Sophomore	Burlington, Vt.
Hoskiewicz, Stanley R.	Freshman	Springfield, Vt.
Howard, Edward J.	Junior	Bellows Falls, Vt.
Howley, George F.	Sophomore	Rutland, Vt.
Hynes, Lawrence W.	Freshman	Ogdensburg, N. Y.
Janowski, Stanley G.	Freshman	Cavendish, Vt.
Joly, David L.	Freshman	Burlington, Vt.
Jukoski, John P.	Freshman	Massena, N. Y.
Kearney, James T.	Special	Barre, Vt.
Keeley, William C.	Freshman	Troy, N. Y.
Keenan, Robert G.	Freshman	St. Albans, Vt.
Kennedy, Frank J.	Freshman	Goffs Falls, N. H.
Kilcoyne, George R.	Senior	Clinton, Mass.
Kusch, Edward E.	Freshman	Plattsburg, N. Y.
LaFrank, James J.	Freshman	Albany, N. Y.
Lambert, Normand E.	Sophomore	Providence, R. I.
Lafreau, Lucien R.	Sophomore	Highgate, Vt.
Lavallee, Alfred C.	Sophomore	Winooski, Vt.
Lavin, Leon F.	Freshman	Greenfield, Mass.
Lendway, Julius C.	Sophomore	Pittsford, Vt.
Lenney, John B.	Freshman	Potsdam, N. Y.
Lenz, Henry J.	Freshman	Albany, N. Y.
Lesage, Romuald G.	Freshman	Winooski, Vt.
Lynch, John F.	Sophomore	Springfield, Mass.
Mahon, Francis J.	Senior	Peekskill, N. Y.
Manley, John R.	Freshman	Williamstown, Mass.
Martel, Leo A.	Freshman	Lynn, Mass.
McCarthy, James B.	Junior	Brasher Falls, N. Y.
McCormack, Paul H.	Freshman	Middlebury, Vt.
McCue, Donald J.	Junior	Rutland, Vt.
McGee, John E.	Junior	Shelburne, Vt.
McGlynn, John J.	Junior	Great Neck, N. Y.

McKenna, Harold V.	Freshman	Taunton, Mass.
McMahon, William J.	Special	Taunton, Mass.
McMillan, Edmund J.	Junior	Ogdensburg, N. Y.
McNeil, George J.	Freshman	Albany, N. Y.
Mead, Albert B.	Junior	Great Neck, N. Y.
Meade, Robert C.	Freshman	Hamilton, N. Y.
Mignault, Louis P.	Sophomore	St. Johnsbury, Vt.
Monaghan, Kevin J.	Freshman	Holyoke, Mass.
Moriarty, James M.	Freshman	Springfield, Mass.
Moy, John J.	Freshman	Hudson, N. Y.
Mulcahy, James M.	Junior	Great Neck, N. Y.
Murphy, Daniel H.	Freshman	Bradford, Vt.
Neary, Andrew T.	Sophomore	Burlington, Vt.
Niles, Thomas J.	Freshman	Troy, N. Y.
Noel, Charles G.	Senior	North Adams, Mass.
O'Connor, Richard H.	Senior	Burlington, Vt.
O'Connor, Farrell A.	Sophomore	Berlin, N. H.
O'Neill, Edward J.	Junior	Burlington, Vt.
Oney, William R.	Freshman	Middlebury, Vt.
Papineau, John P.	Freshman	Swanton, Vt.
Paulin, Leon E.	Sophomore	Turner Falls, Mass.
Peavey, Earl T.	Freshman	Manchester, N. H.
Phillips, James W.	Freshman	Massena, N. Y.
Plante, Eugene A.	Freshman	N. Providence, R. I.
Powers, Edward J.	Freshman	Greenfield, Mass.
Preble, Donald R.	Freshman	Middlebury, Vt.
Radkevich, Henry I.	Freshman	Winooski, Vt.
Rivers, Robert A.	Freshman	Burlington, Vt.
Ruggiero, Philip P.	Junior	Manhasset, N. Y.
Sammon, Joseph M.	Freshman	Pittsfield, Mass.
Sawyer, Joseph P.	Freshman	White River Jct., Vt.



Shea, Robert J.	Freshman	Holyoke, Mass.
Simonds, Joseph W.	Freshman	Rutland, Vt.
Slavic, John F.	Freshman	Gloversville, N. Y.
Stankevich, John A.	Sophomore	Springfield, Vt.
Sullivan, Thomas J.	Senior	Burlington, Vt.
Sullivan, Nicholas J.	Freshman	Pittsfield, Mass.
Sweeney, Robert H.	Sophomore	St. Albans, Vt.
Templeton, Robert W.	Freshman	Burlington, Vt.
Tierney, John T.	Senior	Holyoke, Mass.
Tracy, Thomas J.	Sophomore	Albany, N. Y.
Tracy, Joseph M.	Freshman	Stockbridge, Mass.
Trudell, George S.	Freshman	St. Albans, Vt.
Turner, William B.	Sophomore	Turner Falls, Mass.
Verret, Albert A.	Freshman	Burlington, Vt.
Villemaire, Donald W.	Freshman	Winooski, Vt.
Wechter, Harry L.	Sophomore	Pittsfield, Mass.
Welz, Bernard J.	Freshman	W. Stockbridge, Mass.



Tuesday, September 18  
Registration

Wednesday, September 19  
Classes resumed.

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*The dormitory and dining hall accommodations are not  
available to students before Registration Day,  
Tuesday, September 18*

